

Introduction

Dear readers,

similarly to a pilgrim going his own way, as mentioned in the introductory essay by Patricia Huion, we try to find our own and original way to describe the reality of education. In this closing issue of our 2015 journal edition, the editors have tried to select articles dealing with current topics and problems often being a subject of discussion of contemporary form of education. Also, the selected articles provide readers with reflection of the possibilities for teachers to diversify and enrich teaching practice at schools.

The development of soft skills and basic literacy through non-traditional methods is the main concern of this issue, as presented by Patricia Huion who refers to the legacy of Comenius education. In her article, Chinese author Lijuan Zhang discusses the importance and educational value of historical visual materials by giving an example of Confucius' teachings in which she analysed selection and application of historical visual materials in History textbooks. In the next article, another Chinese author Danping Peng discusses the nature of educational leadership and proposes a comparative study of activities of school principals in China and the Czech Republic and the determinants that affect educational mentoring.

Apart from school education, the authors address problems present in social education and social work. For example, the authors Adriana Wiegerová and Dana Hamplová deal with the pitfalls of alternate childcare in the families with divorced parents and the impact of this model on pre-school children. Also, they present the results of their qualitative research.

The article by Adéla Antlová must be mentioned too, as it focuses on the possibilities and potential of education, as well as the piece by Andrea Rozkovcová and Magda Nišpanská dedicated to personal and professional growth of starting teachers at elementary schools with strong linkage to Covey's professional habits.

The article by Jana Škrabánková and Eva Trnová deserves readers' attention too, as the authors present a modern diagnostic method 'Eye Tracking' based on the observations of human eyeballs' movements. This method can help to analyse the way talented pupils perceive texts and visuals. The pilot study verifies whether it would be possible to

use the 'Eye Tracking' method as an experimental one in educational and psychological research of gifted students.

The editors will continue with the efforts to prepare interesting and contemporary articles, of both domestic and foreign origin, and thus contribute to the expansion of the current range of knowledge of education.

Editors