

Scientific Conference of Doctoral Degree Programmes Students at the Faculty of Education at Palacký University in Olomouc

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In the first week of November 2017, students of doctoral study programmes had an opportunity to present and discuss the results of their scientific research at an annual 13th International Scientific Conference held by the Faculty of Education at Palacký University in Olomouc. Over 60 participants from both the Czech Republic and abroad, who share doctoral studies, professional interests and visions in the field of education, accepted the invitation to this year's conference entitled "Novice Teacher in a Changing Society".

The conference guests were welcomed by prof. PaedDr. Libuše Ludíková, the Vice-Dean for Science, Research and Doctoral Studies at the Faculty of Education, Palacký University in Olomouc. The following lectures were related to the topic of novice teacher in a changing society. The first foreign guest coming from London Metropolitan University, Associate Professor Digby Warren, talked about the expectations and demands aimed at university teachers and emphasized the importance of feedback needed for the quality of higher education. Associate Professor Jaroslav Koťa and Dr. Martin Strouhal, who are colleagues at the Faculty of Arts at Charles University in Prague, prepared two lectures focusing on teacher's profession and the introduction of a new teacher into the educational process. The plenary session ended with a lecture by Dr. Imron W. Harite, who travelled to Olomouc from a very distant Universitas Trunojoyo Madura in

Indonesia. Dr. Harite is not a stranger to Olomouc as he is a doctoral graduate of the Faculty of Education, Palacký University. In his lecture, Dr. Harite dealt with the problem of an incoming teacher in Indonesia, specific difficulties faced by teachers, and the general status of teachers and education in Indonesia.

The afternoon meetings were dedicated to the students of doctoral study programmes. Based on previous positive experience, the entire conference was designed as a poster section conference. The individual authors presented their posters according to the time schedule and had the opportunity to discuss their research designs and results with other doctoral candidates as well as the present academic staff. The advantage of this presentation part of the conference is flexibility; participants are not bound to a fixed section but can choose the posters they are interested in and spend more time in the discussion. The whole meeting becomes less formal, which boosts feedback, fosters mutual enrichment and creates a network of novice and experienced scientists.

As in previous years, this year's contributions included a wide range of topics. Many of them focused on professional identity, teacher competences, pre-school education in the teaching profession and the value of education. Other posters dealt with, for example, using modern information and communication technologies in education, moral education, special education, social education, didactics and psychology.

During the first day's closing ceremony, it was possible to say that the conference met its goal as it enabled participants to meet and share the results of their research, expertise and experience. All posts whose authors met the requirements will be published in the review process, which will later be available on the Conference website.

The second day of the conference continued with a lecture and several workshops. Associate Professor Tomáš Janík from the Faculty of Education at Masaryk University in Brno gave a lecture on didactic case studies in teacher's work. The workshops focused on Internet security and prevention, the use of grounded research theory and the organization of doctoral studies. The workshops were organized by the Institute of Education and Social Studies at the Faculty of Education, Palacký University in Olomouc. Participants were able to acquire interesting theoretical knowledge as well as valuable knowledge that can be used during both their study and teaching practice.

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